



York Road Elementary

2254 West Main Street
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	385 Students	
Principal	J. Patrick Robinson	803-981-1950
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Good	Excellent
2011	Average	Average
2010	Average	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

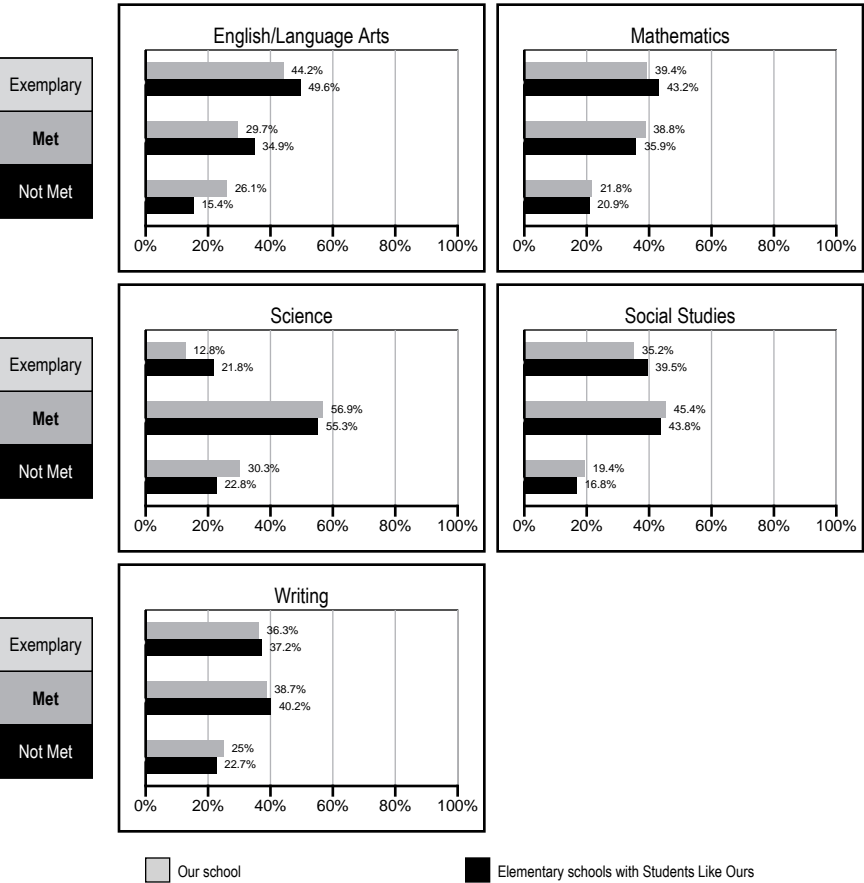
99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	39	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=385)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 1.5%	1.1%	0.9%
Attendance rate	96.4%	No Change	96.3%	96.3%
Served by gifted and talented program	7.1%	N/A	9.4%	7.2%
With disabilities	16.8%	N/A	12.3%	12.4%
Older than usual for grade	1.3%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	48.0%	Down from 53.6%	64.0%	62.5%
Continuing contract teachers	92.0%	Up from 89.3%	86.8%	83.3%
Teachers returning from previous year	84.2%	Down from 87.0%	89.6%	88.3%
Teacher attendance rate	95.6%	Up from 95.3%	95.0%	95.0%
Average teacher salary*	\$49,450	Down 0.6%	\$49,187	\$48,193
Professional development days/teacher	11.5 days	Down from 12.9 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.7 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 89.7%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,643	Up 12.2%	\$6,966	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 71.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 70.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At York Road Elementary we continue to operate with the core belief that all of our decisions should focus on what is best for kids. As our staff set school improvement goals for this year, this belief was our guiding principle. Our primary goals for the 2012-2013 school year were to strengthen our RtI (Response to Intervention) process, to improve student achievement in math, and to expand our Quest program.

In order to improve the process for identifying students needing more intensive interventions and to provide interventions for a greater percentage of our kids, the York Road staff developed a more systematic approach for RtI. Professional development opportunities were provided in order to clarify the process for the entire staff. Educating our staff and parents about the steps for referral and expected courses of actions were an important part of this initiative. At year's end, the York Road Intervention Team had written intervention plans for thirty students, resulting in remedies and /or additional services for our students.

As to improving student achievement in math, one of the academic goals for this year was specific to 4th grade. We targeted the lowest-performing math students based on 2011-2012 PASS scores and formed a Moby Math Club for this particular group. Performance reports were evaluated each day to drive instruction and identify students for small group instruction. In addition, a school-wide math coach was hired to assist in targeting weaknesses in math instruction and student achievement. As a result of our efforts, 4th grade math scores improved.

Our efforts to expand our Quest program included a choice option for second through fifth grade parents. The outcome was five Quest classes featuring project-based learning supported by one-to-one iPad technology. In this program students were on a modified, four-day schedule with extended hours. This program was a step toward a more progressive delivery system for curriculum and more authentic experiences for kids.

Our staff is proud of our students' accomplishments in 2012-2013. We owe a special thanks to a very strong PTA which has worked tirelessly to raise funds for important school supplies and projects, as well as supported the school in many other areas.

J. Patrick Robinson, Principal
Ruth Walkup, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	63	38
Percent satisfied with learning environment	82.7%	84.1%	97.4%
Percent satisfied with social and physical environment	86.2%	85.7%	94.8%
Percent satisfied with school-home relations	75.9%	87.1%	94.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Road Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	657.9	653.1	617.6	642.5	99.4	100.0
Male	645.7	644.5	612.6	638.9	98.9	100.0
Female	671.7	663.0	623.2	646.0	100.0	100.0
White	674.3	673.2	632.2	663.8	100.0	100.0
African American	639.1	632.1	599.0	621.8	98.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	632.8	597.1	616.4	96.9	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.4	633.5	601.2	628.6	98.9	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	56	100	20.4	18.5	61.1	79.6
	4	68	100	17.7	41.9	40.3	82.3
	5	95	100	17	40.9	42	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	16.3	22.4	61.2	83.7
	4	57	98.3	27.3	30.9	41.8	72.7
	5	74	98.7	30	35.7	34.3	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	56	100	37	35.2	27.8	63
	4	68	100	21	41.9	37.1	79
	5	95	100	21.6	43.2	35.2	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	24.5	30.6	44.9	75.5
	4	57	100	16.1	44.6	39.3	83.9
	5	74	100	21.1	46.5	32.4	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	27	100	38.5	46.2	15.4	61.5
	4	67	100	19.7	63.9	16.4	80.3
	5	49	98	35.6	53.3	11.1	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	28	48	24	72
	4	57	100	28.6	57.1	14.3	71.4
	5	38	100	30.6	55.6	13.9	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	13.8	37.9	48.3	86.2
	4	68	100	14.5	48.4	37.1	85.5
	5	48	97.9	11.4	50	38.6	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	8.3	50	41.7	91.7
	4	57	98.3	25	50	25	75
	5	36	97.2	23.5	32.4	44.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	87.5	26.9	38.5	34.6	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	98.2	22	34	44	78
	4	57	93	30.2	39.6	30.2	69.8
	5	74	90.5	23.1	41.5	35.4	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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